

# Iowa Empowerment Board

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## History and Development:

- Established in 1998 by legislation.
- Impetus for the Board was the public and bureaucratic demand to support children before they enter school.
- Mandated to build coordination and local decision making around issues relating to young children as well as building partnerships and collaboration between local and state entities.

## Membership:

- 22 members include citizens, state department directors and legislators:
  - Citizens: 16 members appointed by the Governor;
  - 6 directors from the departments of Economic Development, Education, Human Rights, Human Services, Public Health, and Workforce Development;
  - 6 legislators appointed by each party caucus serve as ex-officio members.
- Empowerment Board is mandated to meet quarterly but choose to meet every other month:
  - Two of these meetings occur at a local site.
- Chair: Citizen member elected by the voting members of the Board.
  - Recent changes mandate the Vice Chair to be the successor to the Chair.

## Advisory and Work Groups:

- Legislation authorizes that the board can select advisory groups as necessary.
- Board established Early Childhood Iowa as advisory group:
  - Members consists of public, private, and nonprofit sectors.
  - Advises the state board on system wide issues and recommendations for implementing a comprehensive approach.
- Local decision making boards are secondary advisory groups.

- Convene quarterly meetings with coordinators of the local boards and provide informal recommendations on the work of the state Board.

- Ad hoc groups are established on an as needed basis.

## Administrative Home:

- The board is administratively located in the Department of Management.

## Staffing:

- Maintains 3 staff positions, which include a facilitator, a community liaison and family support coordinator.
- Additional staff are provided through the departments that serve on the Iowa Empowerment Board.

## Results Framework:

- The result areas written into the authorizing legislation:
  - Healthy Children, Children Ready to Succeed in School, Safe and Supportive Communities, Secure and Nurturing Child Care Environments and Secure and Nurturing Families.
- Indicators developed around result areas and tracked externally.

## Initiatives:

- Expanding evidence based practices in the Family Support Programs.
- Technical assistance to providers and local boards on funding decisions.
- Expanding low-income families' access to pre-school.

## Strategies:

### *Aligning Policies and Programs*

- Aligning early childhood and youth development work at the state agency level.

### *Improving Systems and Services*

- Early Childhood Iowa works with local communities to coordinate in a better fashion and deliver services to children and families more effectively.

### *Engaging Youth and Communities*

- Every county in Iowa has a local structure that works with the Empowerment Board.

- 51 percent of the board membership is mandated to be comprised of citizens/elected officials.
- Funding control at the local level allows communities to focus on priority issues they identify.

***Building Demand/Public Support***

- The State Boards direction to the local counties ensures that they achieve the success needed to garner public support.

**Funding:**

- Community Empowerment's annual operational cost is \$400,000, which covers 3 staff positions and the work of the State Board.
- The Board's annual grant making capacity for local communities totals is \$48 million.
- Allocates \$2 million annually for professional development.

**Local Connections:**

- Connect with local decision making boards as well as providers around training (e.g., United Way).
- Matching funds coming from foundations to support local Empowerment funds.

**Accomplishments:**

- Increased public awareness in Iowa about the importance of the early years (0-5).
- Increasing state and local government support for children and families.
- Developing a data system that tracks families who participate in Family Support Programs.

**Contact for Information:**

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